



Bengaluru Climate Action Club

Handbook for Principals / Headmasters

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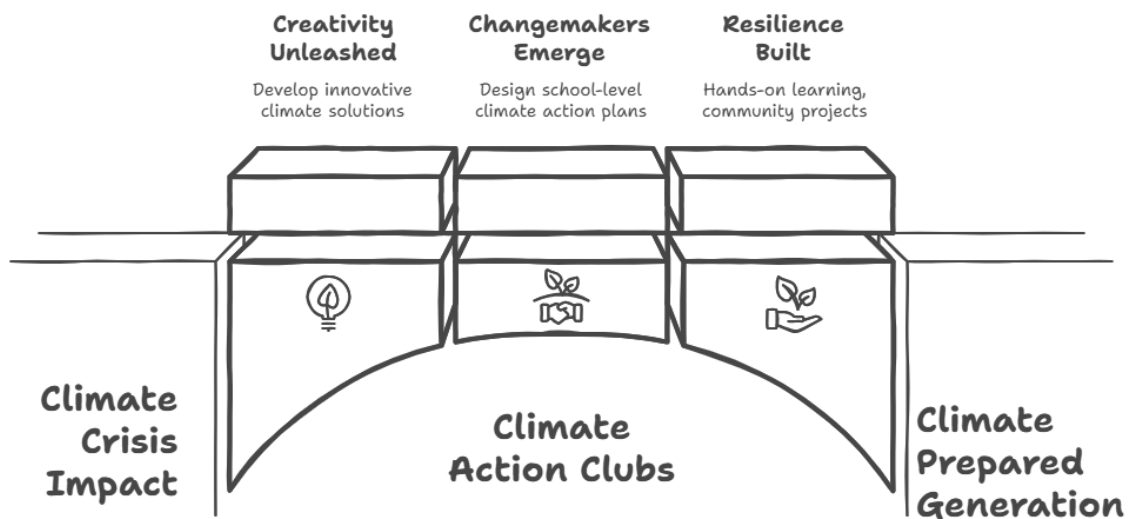


Introduction

What is this handbook for?

This handbook is a practical guide for school leaders in Bengaluru to establish Climate Action Clubs within their schools. These student-driven clubs empower the next generation to combat climate change through education, hands-on projects, and community leadership.

What is a Climate Action Club?



The Bengaluru Climate Action Club is a city-wide initiative launched by the Climate Action Cell of the Bruhat Bengaluru Mahanagara Palike (BBMP), under the Government of Karnataka. It aims to engage students from schools and PU colleges across the city in climate action and sustainability efforts.



These clubs serve as platforms for students to understand and address our city's pressing climate challenges. Through hands-on projects, environmental audits, community surveys, and field experiences, students participate in creating solutions tailored to their school's needs. The focus areas include Water, Energy, Solid Waste Management (SWM), and Greening.

Starting with their immediate surroundings, students can connect the climate crisis to their daily lives, fostering a deeper sense of environmental responsibility and proactive citizenship. The club's aim is to empower students as active changemakers, influencing not just their schools but also their homes and neighborhoods.

Why does Bengaluru need school Climate Action Clubs?

The climate crisis is a significant global challenge requiring immediate action. Children are among the most affected, yet they often lack the preparedness to face its impacts. , In 2024, Earth crossed the 1.5°C warming threshold, breaching a key planetary boundary, leading to more extreme weather events like heavy rains and cyclones. In Bengaluru, we have witnessed hotter summers, frequent floods, water shortages, and deteriorating air quality.

These issues are not distant threats but current realities. The climate crisis will impact students throughout their lives. That's why Climate Action Clubs are so important as they offer students opportunities to:

- Utilise their creativity to develop climate solutions.
- Act as changemakers by designing and implementing school-level Climate Action Plans.
- Build resilience and green skills through hands-on learning and community projects.



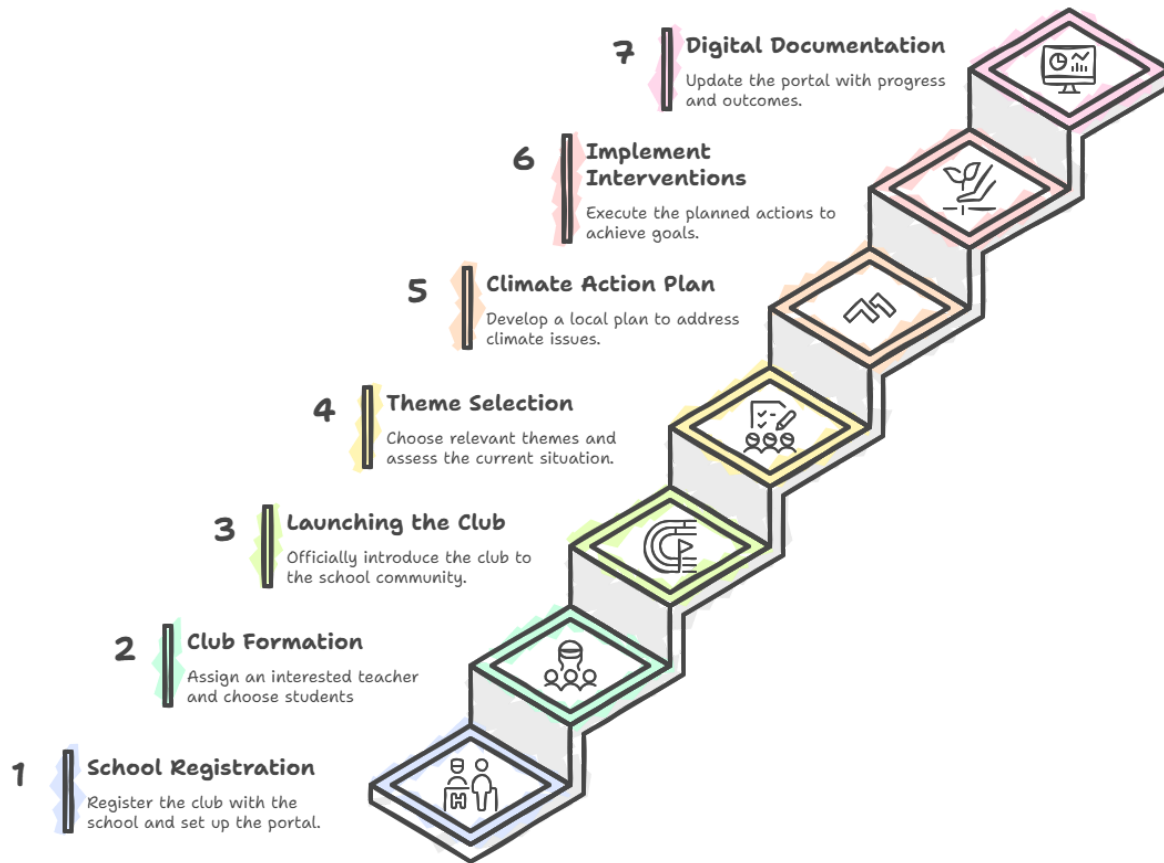
Objectives - What do we want to achieve?

- Enhance students' climate literacy through hands-on learning experiences, deepening their understanding of climate issues and solutions.
- Empower students with leadership and advocacy skills by engaging them in designing and implementing climate solutions within their school and community.
- Integrate climate action into the school's operations and culture, positioning the school as a model for climate action and advocacy.

Expected Outcomes - What will we see as results?

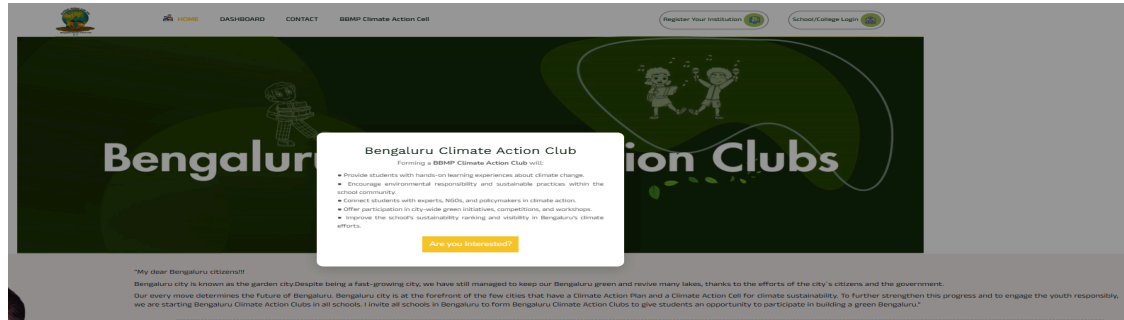
By registering for this initiative, students are exposed to Environmental Awareness and Education. It also enhances the Eco friendly practices at school. It will give your institution great recognition from the government for being part of the climate change efforts from the grassroots level contributing to a city level action plan. This club connects you with climate experts and helps nurture a strong foundation of environmental awareness and action in young minds.

Step-by-step guide to form a club



Step 1: Register your school

- Visit the Bengaluru Climate Action Club website <https://bengaluruclimateactionclubs.in/>
- Click on the "**Register your Institution**" option.



c. Complete all the required details on the registration page and click **Submit**

d. You will receive an email at your registered address containing your login credentials.

e. Click on the link provided in the email to access the login portal, then log in using the credentials shared.



GULPS TAVAREKERE

BENGALURU CLIMATE ACTION CLUB

Form Your Club
Handbook

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GULPS TAVAREKERE
Bengaluru Climate Action Club

GULPS TAVAREKERE
School Code: 29200100121

School Details
School Head Name: GULPS TAVAREKERE
Phone No.:
Email Id:

+ Add Club

f. Fill in all the necessary information in the designated fields.

GULPS TAVAREKERE

BENGALURU CLIMATE ACTION CLUB

Form Your Club
Handbook

Climate Action Club Registration

Home / Club Registration

Faculty

Name *
Enter Your name

Designation *
Enter Designation

Contact Number *
Enter Contact No.

Add Faculty

Students

Note: Maximum of 2 Students and minimum of 1 student can be added for every class

Class *
Select Class

Student Name *
Enter Student Name

Add Student

Submit

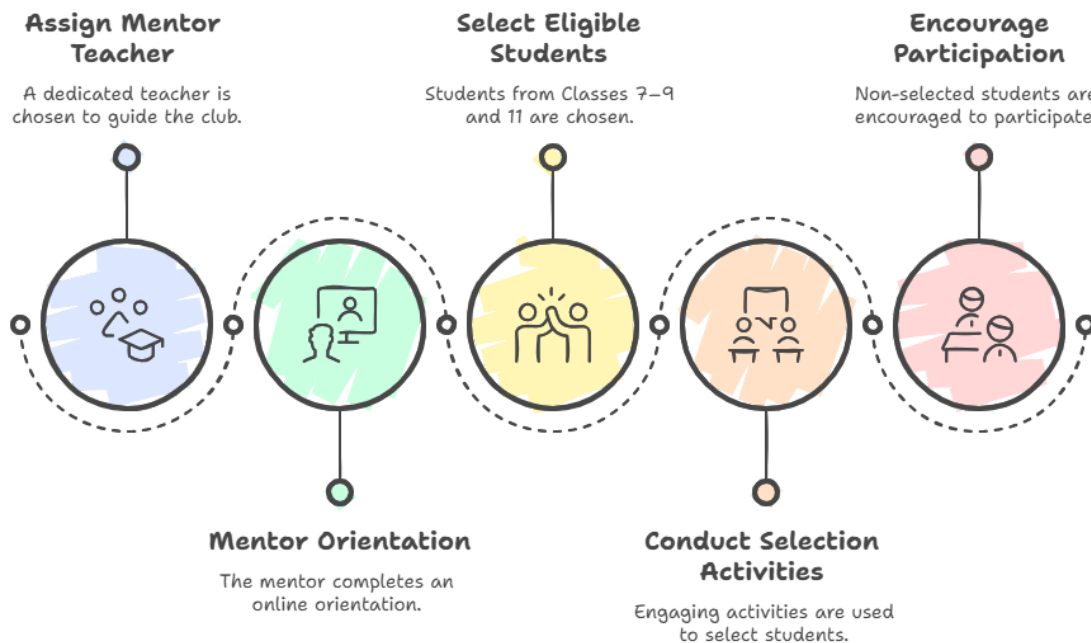
g. Click on finish and submit the details.

Congratulations! You are now a member of the Bengaluru Climate Action Club and ready to actively contribute to this important initiative.

- Once registered, promote the initiative within your school by:
 - Displaying informative posters on notice boards and common areas.

- Making announcements during assemblies and in classrooms to inform students about the club and its objectives.

Step 2: Form your School's Climate Action Club



Mentor Teacher

- Assign a dedicated teacher to mentor the club. Preferably, this should be someone teaching environmental studies, science, or social studies, and someone passionate about environmental issues.
- The mentor should dedicate at least 1 hour per week to guide the club in the following:
 - Club Orientation
 - Briefing on various themes
 - Introduction to Audit
 - Introduction to School Climate Action Plan



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- Reflection and Reporting - Presentation and Uploading on the portal
 - Further details will be clearly mentioned in the Teachers Handbook.
 - The mentor must complete an online orientation covering:
 - Club formation processes.
 - Roles and responsibilities.
 - Available resources and support mechanisms.
 - The mentor will receive a detailed handbook outlining the club's goals, activities, and guidelines to effectively lead the students.

Member Selection

- Students from Classes 7–9 and 11 are eligible to join. Aim for a group of 10–15 enthusiastic students.
- From each eligible grade, 10–15 interested students can apply. After a selection process, 3–4 students per grade will be chosen to form a 15-member Climate Action Club. Classes 10 and 12 are excluded due to academic commitments. However, exceptions can be made for students demonstrating genuine interest.
- Ensure a balanced representation of genders to promote inclusivity.
- **Selection methodology:** Mentor teachers can conduct some engaging activities to identify and select passionate and committed students for the climate action club. Please find the activity for selection in Annexure 1

Note: Encourage students who are not selected as core members to participate in club activities and support the implementation of the school's Climate Action Plan.



Step 3: Launch your School's Climate Action club

- Organise a short campaign to introduce the Climate Action Club to the entire school. This campaign should aim to inform and inspire the school community about the club's purpose and encourage collective participation in climate action initiatives. This can include:
 - Announcement during assemblies.
 - Distributing informational leaflets or newsletters.
 - Posting it on the common school notice board

Step 4: Conduct a baseline assessment

As soon as the club is formed, the first step is to identify the key environmental focus area and assess the current situation. This would inform the development of the school climate action plan.

Theme selection: Choose focus areas relevant to your school's context, such as:

- Water conservation
- Energy efficiency
- Solid waste management (SWM)
- Greening and biodiversity

Baseline Assessment - Data collection and analysis: conduct surveys and audits to understand current practices and identify areas for improvement. Detailed guidelines on how to conduct the audit, resources needed, and analysis format will be available in the Facilitator Handbook.



Step 5: Create your School Climate Action Plan

- Based on the baseline assessment results, a discussion can be organised among the club members to look through the school's problems, identify areas to work on over the year, and create a feasible plan. Find below the simple steps you can take to create your school plan.
 - Goals: define clear, achievable objectives based on the baseline assessment.
 - Action steps: outline specific activities and interventions to address identified issues.
 - Timeline: Establish a realistic timeline for implementing each action.
 - Roles and responsibilities: assign tasks to club members and other stakeholders.
- Ensure the plan aligns with the school's curriculum and overall objectives.

Format with detailed instructions will be provided in the Facilitator Handbook

Step 6: Implement your school Climate Action Plan

- Carry out the planned interventions and involve the wider school community, including students, teachers, and parents, to promote collective action.
- Regularly track progress and make necessary adjustments to ensure the effectiveness of interventions.

Step 7: Engage with city-wide Network

The Bengaluru Climate Action Clubs (BCAC) initiative is more than just a school-based program; it's a city-wide movement fostering collaboration among students, educators, and institutions to address climate challenges collectively. This expansive approach is essential because climate change impacts are not confined to individual schools; they affect the entire city.



By uniting over 5487 schools across Bengaluru, the initiative aims to create a large-scale youth movement for climate action, ensuring that efforts are synchronised and impactful city-wide.

For school leaders, participating in this network means becoming integral parts of a dynamic system dedicated to sustainable change. It offers opportunities to collaborate with other institutions, share best practices, and contribute to the city's overarching climate goals.

By joining BCAC, schools become part of a supportive ecosystem that nurtures student-led climate initiatives. This network provides opportunities for collaboration, recognition, and shared learning, enhancing the impact of each school's efforts.

Key benefits

- Climate Action Clubs convene twice annually on World Environment Day (June 5) and Children's Day (November 14) to celebrate successes, reflect and plan next steps.
- Schools are encouraged to collaborate with their nearby institutions, forming local clusters to address neighbourhood-specific climate issues. These forums enable students to document changes, share solutions, and contribute to a growing pool of insights useful to city planners and researchers.
- From quizzes and debates to mock parliaments and exhibitions, regular inter-school events offer platforms for creative expression and peer learning. These activities cultivate climate knowledge, leadership, and advocacy skills, empowering students to act as change agents within and beyond their schools.

Step 8: Upload your activities in the Portal and celebrate

To be updated



Annual Calendar of Events

Sl. No	Activities Planned	Tentative Timeline (In Months)
1	Orientation Session	June
2	Introduction to Themes	June
3	Briefing on Audit	July
4	School Audit and Reporting	July
5	Climate Action Plan Development	August
6	Implementation of the School Climate Action Plan	August - September
7	Active Learning Cycle, Reflection and Reporting	October

Acknowledgements

The Bengaluru Climate Action Clubs is an initiative of BBMP Climate Action Cell supported by CMCA, CEN, WRI India and Thicket Tales.



WRI INDIA





Annexure I

SOP: Selecting Climate Club Students through Visioning Exercises

Purpose

To select Climate Action Club members based on their imagination of green futures and their ideas, actions, initiative, or leadership potential.

Step 1: Inform and invite students through a circular or an announcement

- Select a group of 10 to 12 students from each eligible grade (7,8,9 and 11), based on their interest or basic environmental awareness.
- Inform students that this is not a test, but an imagination challenge for real-world change.

Step 2: Announce the Visioning Workshop

Brief students via a circular or an announcement, explaining about the club and that the activity can be done at home and then shared in school.

Vision prompt

What would a place look like where people and nature get along well? Can you imagine a city, neighbourhood, or school where both people and nature are happy and healthy? What would you see, hear, or feel there?

Creative options

- Drawing or collage depicting a green city, neighbourhood or school
- Writing a short story, a letter from the future, or a conversation between generations.



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- For students who find writing/drawing challenging, teachers could consider allowing oral presentations, role-plays, or group discussions to express their visions.

Sharing Circle: Grades 7 and 8 can come together and share. 9 and 11, the same. Invite participants to present and explain their vision.

Reflection Questions

- How does your idea show people and nature helping together?
- What message do you hope to send about nature and people living well together?
- What steps could be taken to make this vision a reality?

To create our Climate Action Club, the mentor teacher would thoughtfully review the submissions and select 3-4 dedicated students from each grade to become the members, ensuring a fair and enthusiastic start to the club. Given in step 3 is the evaluation rubric. The mentor teacher can use the following criteria to select the students for the clubs.

Step 3: Evaluation and Scoring

Use the rubric below to assess alignment, creativity, and initiative.

Criterion	Points
Creativity and depth of vision	5
Relevance to sustainability	5
Clarity	5
Relevance to community	5
Integration of human and natural elements	5
Effort and Detail	5



Storytelling through visuals	5
Inclusion/justice	5
Total	40
Recommended score for Climate Club	25-40

Step 4: Feedback and Invitation

- Share feedback individually or in a group setting.
- Invite selected students to attend a Climate Club Orientation session.
- Acknowledge all participants publicly to foster an inclusive atmosphere.
- Ensure that students who participated in the selection process but were not selected for the club understand that they will still be actively involved by supporting the Climate Action Club in various ways, as needed.

Additional or optional steps

- Display student visions on a “Wall of Future Cities” at school.
- Compile top entries into a digital zine or booklet to upload onto the dashboard